

# **Annual Report – FY 2008 Budget Request – FY 2010**



**Southwest Vermont Regional Technical School District**  
**Southwest Vermont Career Development Center**  
321 Park Street, Bennington, Vermont 05201  
<http://www.svcdc.org>



## **2009 Regional Governing Board Chair's Report Southwest Regional Technical School District**

Greetings:

Once again the Southwest Vermont Regional Technical Supervisory District has experienced change and growth. Our administrative team underwent major changes. We said goodbye to Donna Oyama, after years of thoughtful and dedicated service as Assistant Director, and Director; I know Donna is cheering us on from the sidelines as she enjoys her well deserved retirement.

Bob Montgomery, our very able Assistant Director, stepped up to the plate in July and took over as Interim Director; for this we offer Bob our deepest gratitude for a job well done.

We welcomed Dr. Frank J. Barone to the district. Dr. Barone has filled the newly created position of Superintendent/Director; combining the two positions of Superintendent and Director into one, which essentially gives us one person, wearing two hats and having one salary; this is part of our belt tightening in these hard times. I am hopeful we will continue moving forward with our district goals under the leadership of this new management team.

There has been a healthy increase in our student enrollment. I believe this increase is the result of a new and aggressive ad campaign made possible by the teamwork of all the faculty and staff at the Center. In addition, in this current recession, more and more people understand the need for technical career training in order to help displaced workers become more employable.

We are a county wide school district. With new hands at the wheel I am sure we will make great strides in helping the community appreciate what being a county wide school district entails.

In spite of our increasing enrollment, we have worked hard to keep our operating budget level funded; the bottom line on our ballot last year is the same this year. The hard economic times and unemployment is being felt by this Board the same as it is being felt by folks all around the State. Even in these times, our technical center is providing quality education to adults and high school students. We offer a strong foundation to obtain flexible skills for employable workers to fill both present and future jobs. We stand ready to serve all residents through our many wonderful day, evening and online programs.

Respectfully Submitted,

Frank Lamb, Chair

## *Southwest VT Career Development Center 2009 Annual Report on Programs*

### **Accounting and Finance**

This year the program continues to partner with the Heritage Family Credit Union in the operation of a branch on campus. This will enhance the student's knowledge of banking by working with live transactions and real customers.



Accounting students in hands on Credit Union business

Students are active in the student run organization (Future Business Leaders of America) FBLA. Students participate in leadership conferences and will compete at a statewide conference in April. Students will once again participate in the Volunteer Income Tax Association Program sponsored by BROCC. These students will be preparing tax returns for elderly and low income taxpayers. Students are trained in preparing Vermont Income Tax Returns and need to pass a test given by the IRS. Students will work with taxpayers at the local BROCC office.

### **Agroecology**

The Horticulture program at the Southwest Vermont Career Development Center (SVCDC) is experiencing some exciting changes this year. Ms. Kelly McElheny, MAT, has joined the staff at SV CDC and is in the process of building a new Agro-ecology program to address the needs of the niche farming community of Bennington County, VT.



Students work in our on-site greenhouse

The Ag/Bio Sciences class focuses on the synergy of sciences involved in growing and caring for greenhouse plants, animal husbandry, soil science and introductory botany. This class meets the VT Framework Standards necessary to fulfill a science credit for graduation. This class offers an overview in all sciences with a laboratory-based learning environment. The Plants and Flowers class focuses on understanding flower and plant families, plant anatomy, plant identification, plant growth and usage. Both foundation classes are designed to introduce students to the skills and knowledge needed to pursue a career in Agriculture and Ecological sciences. The Agro-ecology program overall focuses on water management, land and soil resources, horticulture professions, greenhouse management, integrated pest management and field ecology- especially unique environments, in addition to other important skills needed to train students for the 'Green' future.

The fall of 2008 was a tremendous semester for the Ag/Bio students. The students surveyed the history of agriculture, developed experiments in both soils and hydroponics, worked with soil and fertilizer chemistry, grew and sold poinsettias, paper white daffodils and amaryllis. This venture allowed students to gain an understanding of business management. In addition, the students germinated seeds for Osage orange, basil, tomatoes, jalapeno peppers, parsley and cilantro. It was an exciting experience for all, through cleaning the greenhouse, learning about pests and diseases, understanding our local agriculture community, comparing soil growing environments to hydroponic environments, developing wonderful teamwork skills and creating a vibrant environment in which to learn about horticulture and agriculture sciences.

### **Artificial Intelligence**

Students in the Artificial Intelligence Program have developed a student web site about nano-technology and MEMS (Micro-electromechanical devices) for the Southwest Center for Microsystems Education. The site will be linked from the SCME website in the near future. The class has been invited to spend a week, this summer, in the clean room at the University of New Mexico making MEMS pressure sensor chips. They will be working hard to raise funds for the trip to Albuquerque so please help them if you can.



Mr. Sebborn did a presentation on teaching nano-technology in the high school at the SCME national conference in Austin, Texas this summer. The SCME will be publishing his lesson plans as Sharable Content Objects (SCO's) and will be making a kit of materials available for high schools and colleges.

### **Automotive Technology**

The Career Development Center Automotive students have been busy working on their industry certifications. All students have been trained and have taken exams on the Automotive Oil Change Association curriculum. The students have also completed training and certification exams from the Tire Industry Association on tires and tire service. They have also been training on the Vermont State



Students completed repairs to a vehicle which was donated

Inspection program and the Vermont State General Service Technicians Scenario Assessment program and hope to be certified by early spring. Students in the Auto II class will take the Automotive Service Excellence End of Program tests later this spring. Students have been preparing for the annual Ford/AAA written exam to be taken in February with hopes of securing a spot in the hands on competition that will take place in later May.

The program students recently completed repairs on a donated vehicle that will be returned to a family in need through the Department of Children and Family Services.

This has been an on-going program for the past few years;

students have also acquired two other vehicles for future donations.

### **Building Trades**

Building Trades students have been working on several projects while waiting for the drainage and site work to be done on the Laura Lane house site where the next 5 star energy efficient house will be constructed. Students are dismantling and salvaging lumber from a barn on the North Bennington School property. The framing lumber which is recovered will be used in the project house, along with other framing which was sawn from the trees which were removed from the lot. The result will be a much "greener" house. In the process of tearing the barn down, the students have learned roof, ladder, and staging safety, power and hand tool use and construction sequencing.



Students salvage lumber from a barn

First year students are building a storage shed using some of the salvaged barn materials, and second year students have nearly completed a small, portable building to house the Engineering Program's wind energy equipment. Both classes participated in erecting the wind turbine tower at the Middle School. Once the equipment building is set up, the wind turbine will power the lights and receptacles in the building.



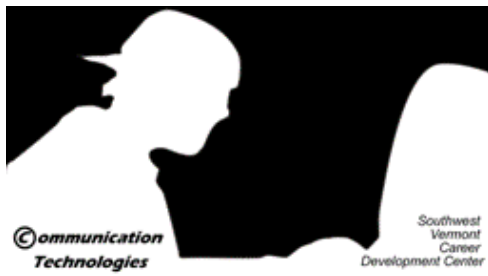
Students participate in unsurpassed learning experiences via field trips

### **Business Management**

The Business Management Program and Entrepreneurship class has been actively engaged in learning skills that any manager or business owner needs to know, including communication, writing, computer, presentation, research and teamwork. Some students have started businesses within the school that include a cookie business, a service oriented business that makes cat/dog blankets to sell with the proceeds going to the Second Chance Animal Center and an online business, Tagsaledeals.com, that sells gently used items and benefits the CDC student scholarship fund. Students have been learning the history of the Industrial Revolution

and have a display on the 1<sup>st</sup> floor of the building. Students in these business classes recently participated in the National Financial Literacy Challenge, scoring well above the national average.

FBLA currently has 38 members and 15 recently traveled to Washington, DC for the National FBLA conference where they participated in business workshops, heard guest speakers, toured the city and met other FBLA members from the 31 states that were present. Students are now busy fundraising for trips to Burlington, Vermont and Anaheim, California that will take place in 2009. This year students have also had a food drive for BROCC and two bake sales that benefited the Breast Cancer Awareness Fund. They also helped with the Pownal Elementary School's Haunted House fundraiser and traveled to Montpelier for the FBLA Fall Leadership Conference at the State House. Our chapter is particularly blessed this year to have a FBLA national officer, Emily Adams, who is FBLA National Treasurer, and three state officers, James Weber, State President, Emily Adams, State Southern Vice President and Ryan McKenna, State Treasurer, as well as the FBLA State Executive Director, Nichole Forest.



### **Communication Technologies**

Communication Technologies continues to provide a venue for writers, designers and digital artists to hone their skills and build their portfolios.

Our dual enrollment program with CCV is growing. Within our program, academically qualified students are able to take college level courses for credit through CCV. This year, we have for the first time delivered the full three courses, nine credit sequence to students. This provides a great benefit to

students who now can graduate high school with nearly one semester of college coursework completed.

We're on the cutting edge! New dye sublimation equipment has given students a chance to explore this new and growing field of image production. Students are learning the ins and outs of preparing images to be applied to substrates previously unimaginable. We can now "print" onto ceramics, textiles, metal and plastics. In addition to adding interesting science & technical content to the curriculum, our dye-sub work has challenged students to sharpen their measuring skills, as they are no longer able to work within the comfortable confines of standard, two-dimensional paper sizes.

For the first time, we are partnering with the MAU drama club to layout and produce their production programs. This project provides first year students with exposure to producing a substantial (40 + page) publication on a tight deadline. It's a challenge that they're managing well.

### **Computer Technology and Networking Academy**

Students in this program are preparing for the CompTIA A+ network certification exam. It is anticipated that students will be taking the exam in late May. Students have also repaired and upgraded computers for individuals within the community. This includes removing viruses from infected computers, upgrading video and audio cards, installing hard drives and new memory and installing software and new drivers.

Networking students continue to prepare for the Cisco Certified Networking Associate and CompTIA Network+ Certification exams. This year we have added the design and implementation of wireless networking for home and small business and wireless network security to the curriculum. Students have assisted in setting up wireless home networks for members of the community.



Students program and network computers



Students learn basic hairstyling techniques

### **Cosmetology**

The Cosmetology Program is excited about our recent expansion! We now have two classrooms and two sections of Cosmetology running: Cosmetology I and Cosmetology II. We also added a new instructor, Brenda Hart.

The Cosmetology I class is a large group of students learning basic theory and practical skills. Students have recently done their first haircut and are moving right along. The Cosmetology II students are interning through the Co-op Program on Wednesdays in five of our local salons; the students are gaining first hand knowledge and experience while in these placements. Community service is continuing this year. Students participated in nail painting and hair styling at Munchies with Mom at Molly Stark on October 29, 2008. The Cosmetology Program is extremely proud of their success with the

Passionately Pink for the Cure Fundraiser. They raised a total of \$859.25 through salon services, the "pink" bake sale and raffle. All of the money was donated to the Susan G. Komen Foundation. Thank you to all who supported our fundraiser; we are filled with gratitude.

Cosmetology students are taking clients in Studio 152 three days a week: Tuesdays, Thursdays and Fridays. All hair and nail services are available to the public at very affordable prices. We offer a full line of retail products including Wella, OPI, Sebastian and Paul Mitchell. Call 447-0220 x152 to make an appointment.



Students work on assembling a wind turbine

### **Engineering and Design**

Engineering and Design students continue to learn valuable lessons on how to solve problems in order to make a difference in our world.

Engineering 2 students are working on some exciting final projects this year. These projects include: conversion of a vehicle to run on battery power, studying the impact of hydrogen injection on fuel consumption, designing and testing an impact-resistant case for a computer terminal and designing an efficient work space. Other program highlights include: technical drawing, computer aided design, design analysis on many different levels and the opportunity for students to earn college credit each year of the program through Project Lead the Way and RIT.

### **Forestry and Heavy Equipment**

The 2008-09 Forestry Program is switching gears from a busy construction season to a busy winter working in the woods. This year's classes; 11 seniors and 19 juniors make up one of the most organized powerful teams the class has ever seen.

Forestry I students have spent much of the first few months covering equipment safety and basic heavy equipment operation. They were instrumental in the Willow Park sports field project where they transformed stock piled material into level ground that will someday serve as the base for a ball field. Many hours were logged in learning how to shoot grade, drive the dump truck and back up a trailer and push and move material with the backhoe and bulldozer. This class is covering chainsaw safety as well.



Students use Heavy Equipment to get the job done

Forestry II students have been practicing surveying skills such as boundary line work, road mapping, map and compass skills and map drafting. The demand for firewood has been huge, leading these busy



students into the field of forest management. This class has been key to setting up a working agreement with the Town of Bennington and the CDC to harvest firewood and saw logs from the town owned 30 acre wood lot locally known as the “Y Woods”. Students wrote letters to property abutters, met with the County Forester, marked the trees to be harvested and recently just finished preparing the “landing” where all this wood will be worked into merchantable saw logs and cut/split firewood. Tree felling techniques will be perfected and the job will start very soon.

Monday December 1<sup>st</sup> the class cut the state Christmas tree. We used Burgess Brother’s crane to remove the top 30 feet from the 65 foot Blue Spruce in Old Bennington (the Old School House).

### **Human Services**

The CDC Human Services Program prepares students for careers in the helping professions, including Counseling, Social Work, Teaching, Gerontology, and Early Childhood Education as well as many others. Students learn about helping skills, lifespan development, employability skills, and career exploration. The second year Human Services students have been enthusiastically engaged in several activities this year. The students have been exploring careers and getting hands-on learning two days a week at a home day care, a child care center for infants & toddlers, an elementary school and our on-site lab working with preschoolers. In the spring, first year students will explore working with children of various ages in several settings and working with the elderly. Second year students will focus on working with children & families as well as local social services agencies in the spring. Students have also visited several college campuses; Champlain College in Burlington, Keene State College in Keene, NH, and Castleton State College in Castleton, VT.



Students work with kids in our onsite daycare

Human Services students participated in various fundraising endeavors to raise money for the Spirit of Sharing project, buying holiday gifts for two needy families. Students are currently preparing for a two-day trip in the spring to New York City, where they will learn about the social services needs and services of immigrants throughout history as well as learning about planning and implementing developmentally appropriate activities for children and for those with special needs at the Children’s Museum of Manhattan.

### **Law Enforcement**

Law Enforcement Program students have had a busy first semester. Over the course of the last five months, we have completed units in crime scene processing, motor vehicle law (Title 23), patrol procedures, RADAR operation, fingerprinting, the Vermont court system and job interview skills. Southwest Vermont Regional Ambulance volunteers also conducted classes and all law enforcement students were certified at the health-care provider level CPR/AED and first aid. Our second semester looks busier than the first, with students partaking in job-shadow opportunities with the Bennington Police Department, Bennington County Sheriff’s Department and other law-related agencies. We will be completing units in deadly force, accident investigation, ethics, criminal law, constitutional law and digital evidence collection. In June, students will be competing in the annual CDC Law Enforcement Challenge – a mentally and physically demanding competitive event.



Sergeant Dean teaching control and restraint



Retail and customer relations

### **Marketing**

The Marketing Education Program continues to operate the Campus Store as a lab where students have the opportunity to practice their marketing and business skills on a daily basis. The lab focuses on customer service, pricing, merchandising, advertising, ordering and receiving, inventory control and accounting for the daily financial activity of the store. The store is ranked by National DECA as one of the top stores in the United States based upon twelve different performance indicators. The store funds much of the DECA activities including regional, state and national conferences. DECA is a National Association of Marketing Students.

### **Manufacturing**

Manufacturing Technologies program students are developing a solar powered address number and E911 emergency strobe system known as the E-1ert system. Manufacturing Technology students will design and build the case and mounting hardware while the A.I. program students will design and build the prototype electronics for the system. Students also toured the Mack molding facility in Arlington and will work with engineers on cost control, supply processes and manufacturing design considerations.

### **Medical Professions**

Each year in the Medical Professions program, there are many students who are interested in pursuing careers in nursing, medicine, and radiologic technology. While these are excellent career avenues where they will easily be able to find well-paying jobs, students are often uninformed about the vast array of medical careers there really are.

In order to explore a variety of careers, students have taken part in job shadowing, where they are able to “shadow” a health care professional, seeing first-hand what the job actually entails. While job shadowing is a wonderful way to experience the health care setting, students are limited to watching the professionals at work.

Due to legal issues, they are not allowed to practice their skills on patients. As the Career Development Center aims to provide students with real-world work experience and the acquisition of hands-on skills, we have integrated new Health Career carts into the curriculum.



Students work with one of the six new health career carts

We have six new Health Career carts, each consisting of all of the textbooks, computer software, and medical equipment necessary to learn the basics of each health career, as well as learn some common hands-on tasks for each profession. Student working on the Dental Cart were able to perform a dental exam, chart the condition of the teeth, make impressions of teeth, and conduct a bacteria experiment. With the Imaging Cart, students learned about the different modalities in the imaging field, such as: x-rays, MRI, CT scans, ultrasound, and PET scans. They were able to perform a simulated x-ray of a patient, identify common abnormalities on x-rays and ultra-sounds, and show the various ways that radiologic technologists protect themselves from radiation exposure. Students working on the Cardiac Diagnostics Cart learned how to perform an EKG, reviewed the basic anatomy and physiology of the heart, and identified some basic heart arrhythmias. The Sports Medicine Cart taught the students how to prevent injuries, as well as perform different taping techniques for various injuries. In the Pharmacology Cart, students grew samples of various bacteria and conducted experiments which showed which specific antibiotics would be most effective at killing each bacteria. As part of the Medical Assisting Cart, students learned about medical terminology, phone etiquette, scheduling, and completing paperwork such as



referral letters and insurance forms. These carts have really opened up the students' eyes about some of the exciting choices they have for their futures. One third of the Medical Professions II class discovered a new career that they previously had not considered pursuing. They have all sent in their college applications and are eagerly awaiting their acceptance letters. Within the next 1-4 years, we will have some more of our eager and bright CDC students out in the workplace!

### ***Pre-Law***

Pre-Law students will be preparing for their bi-annual trip to Washington, D.C. that will allow them to explore the working of the government and legal system that they have been studying this year. They will have meetings scheduled with our Vermont legislators as well as their staff. They will be visiting the Supreme Court as well as several Executive agencies. Additionally, Pre-Law I students will be learning about Family Law and the criminal court system. While Pre-Law II students will be learning about employment related legal topics as well as preparing for a final trial which they hope will take place at a local courthouse.



Pre-Law students in Washington, D.C.



Students perform Beauty and the Beast

### ***Theater Arts***

Theater Arts students wrote four, one act plays which were performed in February. Students are in the process of developing a production of a full length play. Students performed Beauty and the Beast in October 2008, and recently performed the play Metamorphoses which was enthusiastically received. Each year students attend plays in New York City.

### ***Video Production***

Students wrote scripts and produced documentaries and commercials. Students gain hands-on experience by freelance videotaping events in the community.



### **Co-Op**

Co-Op is a collaborative program that is designed to facilitate and support student placement in work-based learning experiences with area employers (i.e., co-op internships) that match our students' career interests and specified learning objectives. Whether structured as a paid co-op, unpaid career work experience, or formal apprenticeship, every co-op experience provides students with the opportunity to:

- ✓ Explore their career interests in a real job setting;
- ✓ Strengthen academic and technical skills relevant to their technical program and field of interest;
- ✓ Develop critical workplace skills required across all industries and occupations; and,
- ✓ Gain exposure to the standards, practices, policies, and culture of work.

CDC technical program students continue to gain hands-on experience in a broad range of careers through the Co-op Program, including: Automotive Service Technician, Carpentry, Collision Repair, Dental Hygiene, Design & Fabrication, Early & Elementary Education, Educational Outreach, Emergency Medical Technician, Engineering & Design, Law, Law Enforcement, Land Surveying, Medicine & Nursing, Occupational Therapy, Physical Therapy, Real Estate Appraisal, Theater Management, Tree and Land Management, Veterinary Science, and X-Ray Technician.

### **Adult Ed**

**ONLINE COURSES** –Instructor facilitated online courses are available through our website, [www.svcdc.org](http://www.svcdc.org), by going to our Adult Ed page link to our national partner. Over 300 high quality courses begin every month in the areas of business, computers, web page design, digital photography, languages/writing, grant writing, career development, entertainment, finance, health care, law & legal careers, test prep, education, and math/critical thinking. **Check out the Career Certificate Programs too, including Veterinary Assistant!**

**ADULT EDUCATION DURING THE DAY** -- This year, 10 adults are enrolled in a variety of our daytime technical programs; 7 without a high school diploma, and the other 3 with high school diplomas. This included Cosmetology, which we are proposing to expand for adult enrollment. We provide services to adult students, including financial aid counseling.

**INDUSTRY CERTIFIED COURSES** -- Twenty-six adults from the region have participated in the Pharmacy Technician Certification prep program, with all completers passing the national Pharmacy Technician Certification Board exam.

**ADULT EDUCATION IN YOUR COMMUNITY** -- At popular request, we have expanded offerings for the community in creativity, the arts, and personal development. See the list at [www.svcdc.org](http://www.svcdc.org) at the Adult Education page, and download a copy of the brochure.

**CUSTOM TRAINING FOR EMPLOYERS** -- Courses have included onsite and customized workforce training for Abacus Automation, Energizer, Head Start, NSK STEERING SYSTEMS OF AMERICA, Orvis, Plasan USA, and Vermont Composites.

**TUITION GRANTS FOR VERMONT COMPANY EMPLOYEES (MANUFACTURING, HEALTH CARE, INFORMATION TECHNOLOGY, TELECOMMUNICATIONS, AND ENVIRONMENTAL TECHNOLOGY)** are available for training from the Vermont Training Program.

**TUITION DISCOUNTS AND FINANCIAL AID FOR INDIVIDUALS:** 10% tuition discount for seniors 60 and over; financial aid and training grants to eligible individuals through VSAC Non-degree grants, Department of Labor, Vocational Rehabilitation, Workers Compensation and, Reach Up, employers. Other grants/scholarships are becoming available soon.

**CONTACT:** Bob Mazur, Adult Services Coordinator, Southwest Vermont Career Development Center, 321 Park Street, Bennington, VT 05201, 802-447-3596, or [rmazur@svcdc.org](mailto:rmazur@svcdc.org).

Southwest Vermont Regional Technical School District Budget Request FY 2010

Expense Summary

Cost Center	Actual FY 2008	Budget FY 2008	Budget FY 2009	Budget FY 2010
<u>Employee Benefits</u>	467,391.76	506,176.27	529,050.55	499,409.15
<u>Center-Wide Expense</u> (Subs, Software, Sup)	34,711.14	35,050.00	41,050.00	32,150.00
<u>Programs &amp; Classes</u> (Includes Equipment, Supplies, Field Trips, Books, Salaries, Etc.)				
Technical English	30,225.69	30,308.69	41,289.43	34,754.64
Communications Technologies	34,484.17	35,458.69	46,915.40	39,014.64
Intro. to Print Publishing	0.00	0.00	100.00	100.00
Creative Computing	0.00	0.00	8,018.32	7,176.32
Cosmetology	73,241.67	31,178.50	74,893.97	134,204.52
Intro to Emergency Management	0.00	0.00	3,996.86	3,560.28
Business Management	28,882.33	28,904.76	29,088.50	31,132.00
Agro Biology	649.46	28,901.97	20,447.00	31,624.50
Theatre Arts	40,635.56	42,655.42	44,029.67	45,496.99
Forestry & Heavy Equipment	53,243.08	53,243.08	52,095.00	56,850.65
Computer Networking	9,301.39	10,968.01	35,861.50	33,982.00
Computer Technology	28,125.78	30,463.96	29,061.50	29,682.00
Medical Professions	61,245.92	57,751.92	58,782.00	57,599.00
Entrepreneurship	27,954.76	27,954.76	28,138.50	32,682.00
Business Basics	1,374.22	4,354.58	4,427.98	1,100.00
Artificial Intelligence	32,802.12	33,563.96	14,780.00	39,182.00
Marketing	6,620.29	60,046.32	27,516.00	28,499.50
Accounting & Finance	51,078.48	54,652.83	28,562.86	31,814.78
CAD Design & Fabrication	10,655.88	11,818.01	10,518.31	10,676.32
Automotive Technology	64,852.92	64,852.92	64,760.00	63,589.00
Automotive Maintenance	8,868.01	8,868.01	8,919.84	8,376.32
Mental Illness Care	4,634.58	7,720.91	3,846.86	3,960.28
Human Services	58,832.83	59,509.52	68,377.00	67,864.00
Special Needs	57,541.98	58,046.32	59,094.00	60,398.00
Building Trades	50,209.60	51,070.64	52,888.10	58,548.81
Video Production	49,147.96	38,100.42	42,874.67	39,341.99
Engineering & Design	74,575.10	74,575.10	56,927.00	43,554.00
CAD 3D	8,824.53	8,679.75	8,950.00	7,203.29
Design & Fabrication	82,469.79	82,927.92	74,123.00	75,364.00
Pre-Law	61,849.14	61,905.52	64,215.00	66,488.00
Law Enforcement	47,778.50	49,113.52	53,336.00	57,244.00
Forensics	4,883.81	6,603.14	6,321.52	7,701.23
<u>Student Services</u>				
Para Educators	76,147.14	75,323.14	78,857.73	84,734.85
Student Testing	912.00	200.00	250.00	250.00
Guidance Services	87,113.97	87,205.64	83,876.20	89,004.43
Co-operative Education	53,483.25	52,153.70	56,355.69	57,337.00
Nursing Services (Allocated Expense)	10,495.72	14,273.04	14,908.00	13,902.57
Student Organizations	4,148.85	7,150.00	7,400.25	4,144.00
<u>IT. Dept. - Center wide Support</u>	92,600.86	76,675.79	83,360.50	106,119.31
<u>General Administration</u>				
Regional Governing Board	9,560.43	10,275.00	10,100.00	10,350.00
Clerk, Moderator, Assistant Clerk	1,800.00	1,810.00	1,810.00	1,810.00
Treasurer's Office	11,100.00	11,100.00	11,600.00	11,845.00
Election & Annual Report	9,284.20	15,428.59	16,200.02	10,592.08
Financial Audit	7,700.00	7,725.00	7,900.00	8,100.00
<u>SVSU Contracted Services</u>	71,325.00	71,325.00	48,830.00	0.00
<u>School Administration</u>				
Director's Office & General Admin.	281,631.70	277,012.21	307,210.39	330,951.35
Dean of Student's Office	54,426.19	55,209.52	53,700.00	0.00
Recruitment	17,352.54	18,618.00	50,782.60	53,038.62

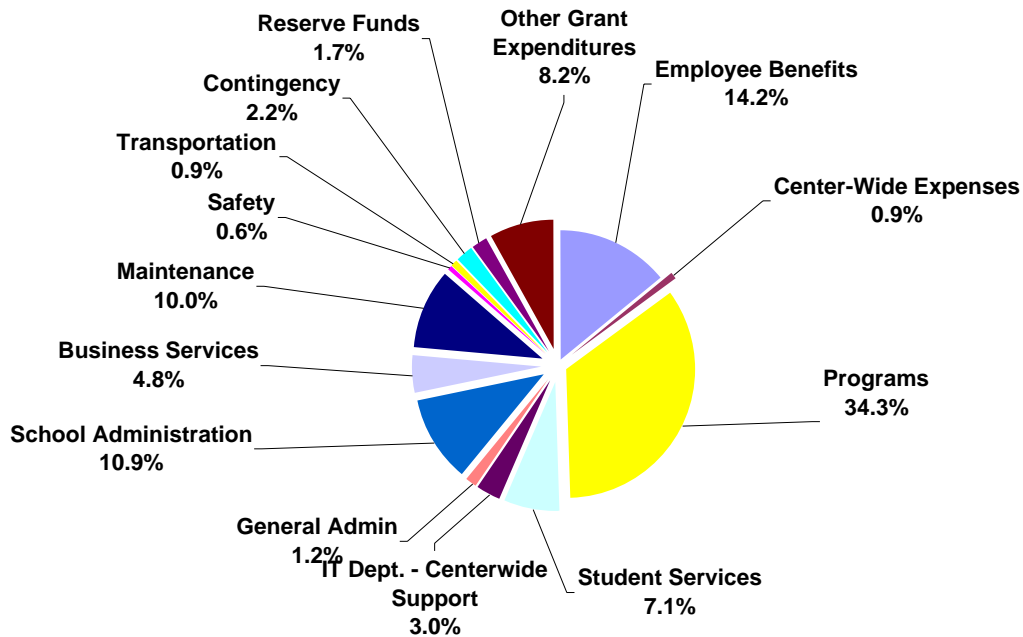


Southwest Vermont Regional Technical School District Budget Request FY 2010

Cost Center	Actual FY 2008	Budget FY 2008	Budget FY 2009	Budget FY 2010
<u>Business Services</u>				
Business Office	99,803.24	100,464.77	114,991.56	114,216.86
Advertising, Bank Fees, Interest Exp.	9,248.28	21,105.00	21,445.00	15,400.00
Insurance	36,120.47	46,946.13	47,317.00	40,346.91
<u>Maintenance</u>				
Utilities	89,917.68	142,400.00	135,950.00	137,330.00
Maintenance Director (Allocated Exp.)	7,377.00	9,140.00	9,500.00	9,880.00
Building Maintenance	149,705.43	163,011.03	178,224.78	185,816.22
Grounds Expense	17,254.52	18,687.00	20,200.00	20,100.00
<u>Safety Expense</u>				
<u>Transportation Expense</u>				
<u>Construction</u>				
Wood-Chip System	35,826.00	35,826.00	0.00	0.00
<u>Reserve Funds (Voter Approved )</u>				
<u>Contingency (2.5 %)</u>				
<b>Total Warned Expenditures</b>	<b>2,921,830.09</b>	<b>3,145,142.00</b>	<b>3,234,815.00</b>	<b>3,234,815.00</b>
Percentage Change				<b>0.00%</b>

<u>Grant Expense</u>				
Perkins Grant	199,765.00	199,765.00	175,442.00	178,253.00
Program Innovation Grant - Cosmetology	50,000.00	50,000.00	20,000.00	20,000.00
Equipment Grant	10,000.00	10,000.00	35,132.58	35,132.58
Dept. of Labor - Tech. Ed. Grant	24,399.25	45,000.00	20,600.75	23,392.00
Adult Ed. Salary Grant	25,972.31	25,972.31	25,972.31	25,972.31
Adult Ed. Formula Grant	4,669.41	4,669.41	4,622.70	4,622.70
<b>Total Grant Expenses</b>	<b>314,805.97</b>	<b>335,406.72</b>	<b>281,770.34</b>	<b>287,372.59</b>
<b>Total Expenses</b>	<b>3,236,636.06</b>	<b>3,480,548.72</b>	<b>3,516,585.34</b>	<b>3,522,187.59</b>

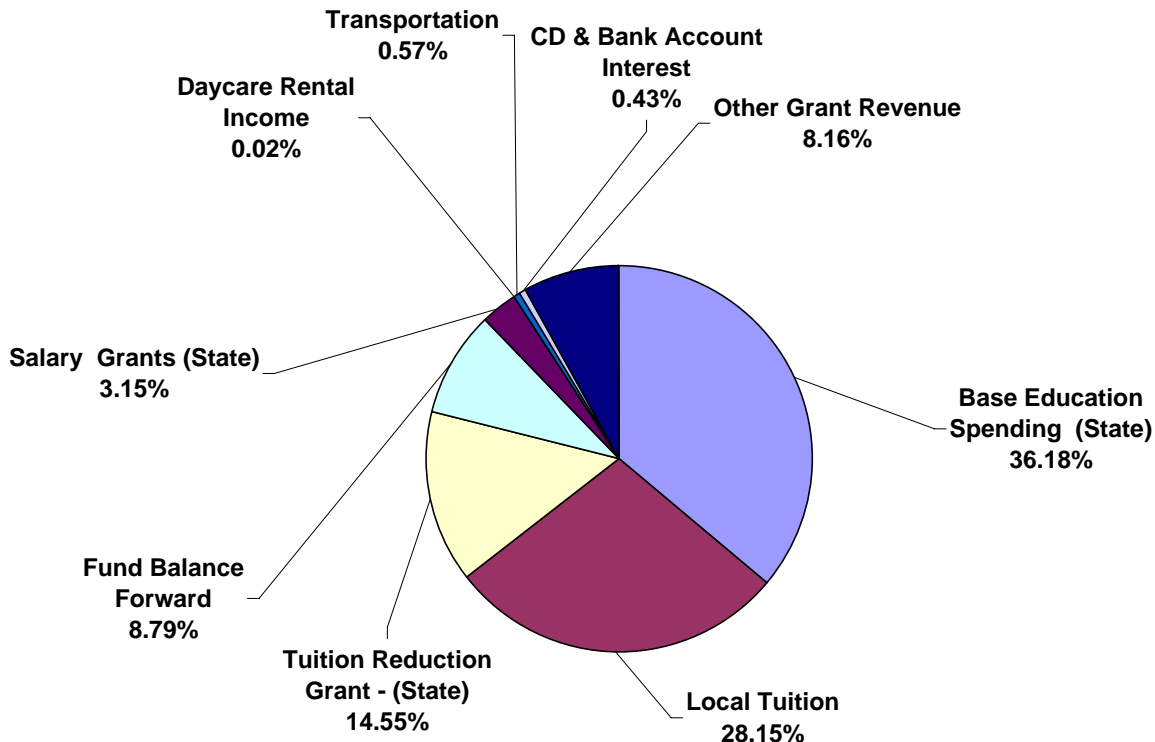
**Expense Distribution**



Revenue Summary

Local and State Revenue (amount warned)	FY 2008 Actual	FY 2008 Budget	FY 2009 Budget	FY 2010 Budget
Base Education Spending (State)	1,295,054.00	1,295,053.90	1,283,704.24	1,274,406.43
Local Tuition	914,129.09	914,129.86	992,065.90	991,427.60
Tuition Reduction Grant - (State)	521,023.47	521,100.44	516,500.91	512,642.98
Fund Balance Forward	0.00	279,835.00	267,443.00	309,716.00
Salary Reimbursement Grants (State)	137,600.95	111,522.80	137,600.95	110,822.00
Daycare Rental Income	500.00	500.00	500.00	800.00
Transportation	24,874.50	3,000.00	12,000.00	20,000.00
CD & Bank Account Interest	37,694.24	20,000.00	25,000.00	15,000.00
Room Use Revenue	450.00	0.00	0.00	0.00
<b>Local and State Revenue Totals</b>	<b>2,931,326.25</b>	<b>3,145,142.00</b>	<b>3,234,815.00</b>	<b>3,234,815.00</b>
<b>Other Grant Revenue</b>				
Perkins Grant (Federal)	199,765.00	199,765.00	175,442.00	178,253.00
Program Innovation Grant - (State)	50,000.00	50,000.00	20,000.00	20,000.00
Equipment Grant (State)	10,000.00	10,000.00	35,132.58	35,132.58
Adult Ed. Dept. of Labor - Tech Ed Grant - (State)	24,399.25	45,000.00	20,600.75	23,392.00
Adult Ed. Salary Grant (State)	25,972.31	25,972.31	25,972.31	25,972.31
Adult Ed. Formula Grant (State)	4,669.41	4,669.41	4,622.70	4,622.70
<b>Totals -Other Grants</b>	<b>314,805.97</b>	<b>335,406.72</b>	<b>281,770.34</b>	<b>287,372.59</b>
<b>Total Revenue</b>	<b>3,246,132.22</b>	<b>3,480,548.72</b>	<b>3,516,585.34</b>	<b>3,522,187.59</b>

Revenue Distribution



**Southwest Vermont Regional Technical School District Budget Request 2010**

**Key Note: This page shows how the tuition for 2010 is calculated for each sending school district. The last column on the right will be the actual amount billed to the sending school district.**

***Tuition Detail by Sending School District for Fiscal Year 2010 - Part 1***

Local Tuition Rate Fiscal Year 2010 → 

\$5,782.52
------------

*FTE History For 6 Semesters For Each School District*

Sending District	Sem 2	Sem 1	Sem 2	Sem 1	Sem 2	Sem 1	FY 2010	FY 2010
	2006	2007	2007	2008	2008	2009	FTE's * 6 Sem. Avg.	Gross Tuition
	FTE's	FTE's	FTE's	FTE's	FTE's	FTE's		
<i>Mt. Anthony Union</i>	175.08	163.09	152.35	157.93	153.37	184.41	164.39	\$950,588.55
<i>Arlington</i>	1.88	5.38	4.88	4.79	3.63	0.75	3.56	\$20,585.77
<i>Dorset</i>	0.00	0.38	0.63	0.00	0.00	0.00	0.17	\$983.03
<i>Manchester</i>	0.63	0.38	0.63	1.00	0.00	2.25	0.82	\$4,741.67
<i>Readsboro</i>	0.00	0.00	0.00	0.00	0.00	0.00	0.00	\$0.00
<i>Sandgate</i>	1.00	0.75	0.63	0.63	0.75	1.58	0.89	\$5,146.44
<i>Searsburg</i>	0.00	0.00	0.00	0.00	0.00	0.00	0.00	\$0.00
<i>Stamford</i>	0.00	0.00	0.00	0.00	0.00	0.00	0.00	\$0.00
<i>Sunderland</i>	0.63	1.01	1.21	0.63	1.13	0.63	0.87	\$5,030.79
Sub. Other Districts	4.14	7.90	7.96	7.04	5.50	5.21	6.31	\$36,487.70
<b>Regional Area Total</b>	<b>179.22</b>	<b>170.99</b>	<b>160.31</b>	<b>164.97</b>	<b>158.87</b>	<b>189.62</b>	<b>170.70</b>	<b>\$987,076.25</b>

*Towns outside Southwest Vermont Regional Technical School District Service Region*

<i>Londonderry</i>	0.00	0.00	0.00	0.00	0.00	0.38	0.06	\$346.95
<i>Mt. Tabor</i>	0.00	0.00	0.00	0.00	0.00	0.38	0.06	\$346.95
<i>Rupert</i>	0.00	0.38	0.63	0.00	0.00	0.00	0.17	\$983.03
<i>Poultney</i>	0.00	0.00	0.00	0.00	0.00	0.38	0.06	\$361.41
<i>Whitingham</i>	1.00	0.00	0.00	0.00	0.00	0.00	0.17	\$983.03
<i>Wilmington</i>	0.00	0.00	0.00	0.00	0.00	1.00	0.17	\$983.03
<i>Winhall</i>	0.00	0.00	0.00	0.00	0.00	0.38	0.06	\$346.95
<b>Sub Non Region Tl.</b>	<b>1.00</b>	<b>0.38</b>	<b>0.63</b>	<b>0.00</b>	<b>0.00</b>	<b>2.50</b>	<b>0.75</b>	<b>\$4,351.35</b>
<b>Grand Totals</b>	<b>180.22</b>	<b>171.37</b>	<b>160.94</b>	<b>164.97</b>	<b>158.87</b>	<b>192.12</b>	<b>171.45</b>	<b>\$991,427.60</b>

\* One FTE = one Student Attending  
Technical Center for 240 minutes  
a day. (full day)

6 Semester Average FTE's\*

FY 10	171.45
FY 09	179.72



# Southwest Vermont Regional Technical School District Budget Request FY 2010

**Key Note: This page shows how each district's total cost is calculated. Local Tuition plus State Aid.**

## Tuition Detail Fiscal Year 2010 - Part 2

	Local Tuition Per FTE	State Aid ** Per FTE	Total Cost Per FTE
Fiscal Year 2010 →	\$5,782.52	\$7,433.00	\$13,215.52

Sending School District	FTE's 6 Sem. Avg.	Local Tuition	State Aid * Amount	Total Cost
-------------------------	-------------------------	---------------	-----------------------	------------

### Districts within the Technical Center Service Region

Mt Anthony Union	164.39	\$950,588.55	\$1,221,910.87	\$2,172,499.42
Arlington	3.56	\$20,585.77	\$26,461.48	\$47,047.25
Dorset	0.17	\$983.03	\$1,263.61	\$2,246.64
Manchester	0.82	\$4,741.67	\$6,095.06	\$10,836.73
Readsboro	0.00	\$0.00	\$0.00	\$0.00
Sandgate	0.89	\$5,146.44	\$6,615.37	\$11,761.81
Searsburg	0.00	\$0.00	\$0.00	\$0.00
Stamford	0.00	\$0.00	\$0.00	\$0.00
Sunderland	0.87	\$5,030.79	\$6,466.71	\$11,497.50

Subtotal - Service Region	170.70	987,076.25	1,268,813.10	2,255,889.35
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### Districts outside the Technical Center Service Region

Londonderry	0.06	\$346.95	\$445.98	\$792.93
Mt. Tabor	0.06	\$346.95	\$445.98	\$792.93
Poultney	0.06	\$361.41	\$464.56	\$825.97
Rupert	0.17	\$983.03	\$1,263.61	\$2,246.64
Whitingham	0.17	\$983.03	\$1,263.61	\$2,246.64
Wilmington	0.17	\$983.03	\$1,263.61	\$2,246.64
Winhall	0.06	\$346.95	\$445.98	\$792.93

Subtotal - Non-Service Region	0.75	\$4,351.35	\$5,593.33	\$9,944.68
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Grand Totals	171.45	\$991,427.60	\$1,274,406.43	\$2,265,834.03
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\*\* Base Education Spending Amount

One FTE = one Student Attending Technical Center for 240 minutes a day.

# Southwest Vermont Regional Technical School District Budget Request FY 2010

**Key Note: This page compares local tuition billed in 2009 to tuition to be billed in 2010. The Change in FTE's is also shown.**

## Local Tuition - Comparison of 2009 to 2010

Sending School District	FY2009 FTE's	FY2009 Tuition	FYE 2010 FTE's	FY 2010 Tuition	\$ Change
<i>Mt. Anthony Union</i>	173.49	\$957,702.54	164.39	\$950,588.55	-\$7,113.99

<i>Southwest Vermont Regional Technical School District CDC Service Region - Other Towns</i>					
<i>Arlington</i>	3.54	\$19,541.57	3.56	\$20,585.77	\$1,044.20
<i>Dorset</i>	0.17	\$938.44	0.17	\$983.03	\$44.59
<i>Manchester</i>	0.65	\$3,588.14	0.82	\$4,741.67	\$1,153.53
<i>Readsboro</i>	0.00	\$0.00	0.00	\$0.00	\$0.00
<i>Sandgate</i>	0.67	\$3,698.55	0.89	\$5,146.44	\$1,447.89
<i>Searsburg</i>	0.00	\$0.00	0.00	\$0.00	\$0.00
<i>Stamford</i>	0.00	\$0.00	0.00	\$0.00	\$0.00
<i>Sunderland</i>	0.69	\$3,808.95	0.87	\$5,030.79	\$1,221.84
Subtotal	5.72	\$31,575.65	6.31	\$36,487.70	\$4,912.05

Subtotal Service Region	179.21	\$989,278.19	170.70	\$987,076.25	-\$2,201.94
-------------------------	--------	--------------	--------	--------------	-------------

<i>Towns outside Southwest Vermont Regional Technical School District</i>					
Sending School District	FY 2009 FTE's	FY 2009 Tuition	FYE 2010 FTE's	FY 2010 Tuition	\$ Change
<i>Londonderry</i>	0.00	\$0.00	0.06	\$346.95	\$346.95
<i>Mt. Tabor</i>	0.00	\$0.00	0.06	\$346.95	\$346.95
<i>Rupert</i>	0.17	\$938.44	0.17	\$983.03	\$44.59
<i>Poultney</i>	0.00	\$0.00	0.06	\$361.41	\$361.41
<i>Whitingham</i>	0.34	\$1,849.27	0.17	\$983.03	-\$866.24
<i>Wilmington</i>	0.00	\$0.00	0.17	\$983.03	\$983.03
<i>Winhall</i>	0.00	\$0.00	0.06	\$346.95	\$346.95
Subtotal	0.51	\$2,787.71	0.75	\$4,351.35	\$1,563.64

Totals	179.72	\$992,065.90	171.45	\$991,427.60	-\$638.30
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Tuition Rate per FTE		\$5,520.06		\$5,782.52	\$262.46
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**SOUTHWEST VT REGIONAL TECHNICAL SCHOOL DISTRICT**  
**Office of the Treasurer**  
**ANNUAL REPORT OF RECEIPTS AND DISBURSEMENTS AS OF JUNE 30, 2008**

Beginning Balance	1-JUL-07	\$ 669,304.59
<b>RECEIPTS:</b>		
Base Education		1,295,054.00
Other State of Vermont Receipts		914,129.09
Interest on Investments		37,694.24
Other Receipts		164,608.75
Tuition		914,129.09
Adj. by Auditors		<u>.31</u>
<b>TOTAL RECEIPTS</b>		<b>4,030,383.92</b>
<b>TOTAL AVAILABLE FUNDS</b>		<b>4,030,383.92</b>
<b>DISBURSEMENTS</b>		
SVSU Assessments		71,325.00
Payroll		1,859,195.60
Vendor Payments		1,390,523.81
Misc. Debit Depository		<u>21.20</u>
<b>TOTAL DISBURSEMENTS</b>		<b>3,321,383.08</b>
CASH BALANCE – Chittenden Bank June 30, 2008		709,318.31

Respectfully submitted,

Ellen Strohmaier  
Treasurer, SVRTSD

JAMES QUINN MEMORIAL SCHOLARSHIP CD \$3,056.91





**Independent Auditors' Report**

The Board of School Directors  
Southwest Vermont Regional Technical School District

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of the Southwest Vermont Regional Technical School District as of and for the year ended June 30, 2008, which collectively comprise the District's basic financial statements as listed in the table of contents. These financial statements are the responsibility of Southwest Vermont Regional Technical School District management. Our responsibility is to express opinions on these financial statements based on our audit.

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation. We believe that our audit provides a reasonable basis for our opinions.

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of the Southwest Vermont Regional Technical School District as of June 30, 2008, and the respective changes in financial position thereof, for the year then ended in conformity with accounting principles generally accepted in the United States of America.

In accordance with *Government Auditing Standards*, we have also issued our report dated November 4, 2008 on our consideration of Southwest Vermont Regional Technical School District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* and important for assessing the results of our audit.

The management's discussion and analysis on pages 2 through 10 and the budgetary comparison information on pages 26 through 28 are not a required part of the basic financial statements but are supplementary information required by accounting principles generally accepted in the United States of America. We have applied certain limited procedures, which consisted principally of inquiries of management regarding the methods of measurement and presentation of the supplementary information. However, we did not audit the information and express no opinion on it.

November 4, 2008

Vt. Reg. #357

115 Elm Street • P.O. Box 319 • Bennington, Vermont 05201-0319  
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www.frlcpa.com

1 **Southwest Vermont Regional Technical School District (SWVRTSD)**  
2 **Annual School District Floor Meeting Minutes: March 3, 2008**  
3 Bennington Fire House, River Street, Bennington VT

4  
5 Regional Governing Board Members Present: Gloria Alexander; Justin Corcoran; Claude  
6 DeLucia; Kevin Goodhue; Leon Johnson; Fran Kinney; Frank Lamb, Chair; Ed Letourneau; Jon  
7 Peaslee.

8  
9 CDC Staff and Others Present: Tim Corcoran, Acting Moderator; James Goodine; Rick  
10 Harrington; Wesley Knapp, SVSU Superintendent; Greg Lewis, CDC Business Manager; Anne  
11 Mook; Wes Mook; Bob Montgomery, CDC Assistant Director; Donna Oyama, CDC Director;  
12 Sandra Redding, CDC Office Manager.

13  
14 Videotaping for CAT-TV: Lisa Byer; Richard Fleming; William Gardner; Tony Panetta.

15  
16 Recorder: Barb Schlesinger

17  
18  
19 Acting Moderator Tim Corcoran called the meeting to order at 5:00pm, noting that elected  
20 Moderator Joseph Hall was unable to attend. Corcoran introduced the Regional Governing Board  
21 Members present and then read aloud the Warning of the Annual Meeting.

22  
23 **Article 1: To hold a public informational hearing on articles to be voted upon by**  
24 **Australian Ballot on March 4, 2008.**

25  
26  
27 **Article A** To elect 3 (three) School Directors, who are legal residents of the Service  
28 Region as listed above in accordance with the bylaws of the Southwest  
29 Vermont Regional Technical School District for 3 (three) year terms.

30  
31 **Article B** Shall the voters of the Service Region of Southwest Vermont Regional  
32 Technical School District appropriate \$3,234,815 as necessary for the support  
33 of its school for the year beginning July 1, 2008?

34  
35 Hearing no comments or discussion, Corcoran moved to Article 2.

36  
37 **Article 2: To establish the annual salaries of the District Directors at \$750 each.**

38  
39 It was noted that the annual salaries would increase by \$50.00. Oyama moved and Redding  
40 seconded a motion to establish the annual salaries of the District Directors at \$750 each. All  
41 except Kinney, who voted Nay, were in favor. There was no discussion.

42  
43 **Article 3: To authorize the School District Board to borrow money in anticipation of**  
44 **revenues to meet current operating expenses of the District.**

45  
46 Goodine moved and Wes Mook seconded a motion to authorize the School District Board to  
47 borrow money in anticipation of revenues to meet current operating expenses of the District. All  
48 except Kinney, who voted Nay, were in favor. There was no discussion.

49  
50 **Article 4: To transact any other business found proper when met.**

51  
52 Hearing no other business, at 5:04pm Wes Mook moved and Redding seconded a motion to  
53 adjourn and the motion passed unanimously.

**Southwest Vermont Regional Technical School District Annual Report FY 2008**

**SVRTSD Tally Sheet March 4, 2008-All Towns**

	<b>Arlington</b>	<b>Bennington</b>	<b>Dorset</b>	<b>Manchester</b>	<b>N. Benn</b>	<b>Pownal</b>	<b>Readsboro</b>	<b>Sandgate</b>	<b>Searsburg</b>	<b>Shaftsbury</b>	<b>Stamford</b>	<b>Sunderland</b>	<b>Woodford</b>	<b>Total</b>
<b>ARTICLE A:</b>														
<b>SVRTSD BOARD</b>														
Claude M DeLucia	295	1468	253	476	140	306	98	43	9	485	97	109	51	3830
Rickey L. Harrington	329	1531	257	465	106	417	97	53	14	679	113	121	64	4246
Edward Letourneau Jr.	334	1624	327	488	157	379	157	52	9	620	117	128	77	4469
Sean-Marie N. Oller	239	1526	171	285	196	332	63	38	4	644	69	91	54	3712
Jon D. Peaslee	233	1074	195	335	103	623	58	29	6	429	85	65	34	3269
Write-ins:														
Steve Cleveland			10										2	12
And the said DELUCIA, HARRINGTON and LETOURNEAU were declared elected.														
<b>ARTICLE B:</b>														
<b>BUDGET</b>														
Yes	521	2269	547	912	258	689	172	28	22	913	190	216	83	6820
No	205	1165	162	300	87	322	86	21	2	387	65	98	36	2936
And it was so voted.														

**Southwest Vermont Regional Technical School District  
FY 2008 Annual Report**

**SOUTHWEST VERMONT REGIONAL TECHNICAL  
SCHOOL DISTRICT OFFICERS & BOARD MEMBERS**

**Moderator**

**Joseph B. Hall** **Term expires 3/10**

**Clerk**

**Timothy R. Corcoran** **Term expires 3/10**

**Treasurer**

**Ellen Strohmaier** **Term expires 3/10**

**Board Members**

<b>Gloria Alexander.....</b>	<b>Term expires 3/10</b>
<b>Justin J. Corcoran.....</b>	<b>Term expires 3/09</b>
<b>Claude DeLucia.....</b>	<b>Term expires 3/11</b>
<b>Kevin J. Goodhue.....</b>	<b>Term expires 3/09</b>
<b>Leon Johnson.....</b>	<b>Term expires 3/10</b>
<b>Francis Kinney.....</b>	<b>Term expires 3/10</b>
<b>Robert L. Kobelia.....</b>	<b>Term expires 3/09</b>
<b>Frank Lamb.....</b>	<b>Term expires 3/10</b>
<b>Edward Letourneau Jr.....</b>	<b>Term expires 3/11</b>
<b>Rickey Harrington.....</b>	<b>Term expires 3/11</b>
<b>Robert Sperber.....</b>	<b>Term expires 3/09</b>

**SOUTHWEST VERMONT REGIONAL  
TECHNICAL SCHOOL DISTRICT NO V009  
WARNING OF ANNUAL MEETING  
March 2 AND MARCH 3, 2009**

The legal voters of the Southwest Vermont Regional Technical School District Service Region (consisting of Arlington, Bennington, Dorset, Manchester, North Bennington, Pownal, Readsboro, Sandgate, Searsburg, Shaftsbury, Stamford, Sunderland, and Woodford) are hereby warned to meet at the Bennington Fire House, River Street, Bennington, Vermont, at 5:00 O'clock in the evening, on Monday, March 2, 2009 to transact the following business from the floor.

ARTICLE 1: To establish the annual salaries of the District Directors at \$750 each.

ARTICLE 2: To authorize the School District Board to borrow money in anticipation of revenues to meet current operating expenses of the District.

ARTICLE 3: To hold a public informational hearing on articles to be voted upon by Australian Ballot on March 3, 2009.

ARTICLE 4: To transact any other business found proper when met.

The legal voters of Southwest Vermont Regional Technical School District #V009 are hereby WARNED FURTHER to meet on Tuesday, March 3, 2009, when the polls will be open to transact business by Australian Ballot as follows:

ARTICLE A: To elect 4 (four) School Directors, who are legal residents of the Service Region as listed above in accordance with the bylaws of the Southwest Vermont Regional Technical School District for 3 (three) year terms.

ARTICLE B: Shall the voters of the Service Region of Southwest Vermont Regional Technical School District appropriate \$3,234,815 as necessary for the support of its school for the year beginning July 1, 2009?

Voting at the meeting on Tuesday, March 3, 2009 shall be at large by Australian ballot. The polls will be open as indicated below for each respective town, as follows:

Residents of Arlington vote at the Arlington High School Gym, 529 East Arlington Road, Arlington, Vermont. Polls will be open from 10 AM to 7 PM.

Residents of Sandgate vote at the Sandgate Town Hall, Sandgate Road, Sandgate, Vermont. Polls will be open from 10 AM to 7 PM

Residents of Bennington vote at the Bennington Fire House, River Street, Bennington, Vermont. Polls will be open from 7 AM to 7 PM.

Residents of Dorset vote at The Dorset School, Morse Hill Road, Dorset, Vermont. Polls will be open from 7 AM to 7 PM.

Residents of Manchester vote at the Manchester Town Hall, Manchester Center, Vermont. Polls will be open form 8 AM to 7 PM.

Residents of North Bennington vote at the McCullough Firehouse, North Bennington, Vermont. Polls will be open from 7 AM to 7 PM.

Residents of Pownal vote at the Pownal Center Fire House, Route 7, Pownal Center, Vermont. Polls will be open from 7 AM to 7 PM.



Residents of Readsboro vote at the Readsboro Central School Gym, Readsboro, Vermont  
Polls will be open from 10 AM to 7 PM

Residents of Searsburg vote at the Searsburg Town Offices, Searsburg, Vermont  
Polls will be open from 10 AM to 7 PM

Residents of Shaftsbury vote at the Shaftsbury Fire House, Buck Hill Road, Shaftsbury, Vermont. Polls  
will be open from 7 AM to 7 PM.

Residents of Stamford vote at the Stamford Elementary School, 986 Main Road, Stamford, Vermont.  
Polls will be open from 10 AM to 7 PM.

Residents of Sunderland vote at the Sunderland Elementary School, 98 Bear Ridge Road, Sunderland,  
Vermont. Polls will be open from 10 AM to 7 PM.

Residents of Woodford vote at the Woodford Town Office Building, Route 9, Woodford, Vermont. Polls  
will be open from 9 AM to 7 PM.

**Register to Vote! Applications for addition to voter checklist must be received by the Town Clerk's  
Office of said District by Wednesday, February 25, 2009 at 5 PM for approval by your Town Clerk.**

Interpreting services for this meeting will be provided upon request. If this service is required, please  
notify SVRTSD at 447-0220, at least three (3) days before the meeting.

Signatures

Frank Lamb, Chair \_\_\_\_\_ Signature on file \_\_\_\_\_

Claude M. DeLucia, Vice Chair \_\_\_\_\_ Signature on file \_\_\_\_\_

Gloria Alexander \_\_\_\_\_ Signature on file \_\_\_\_\_

Justin J. Corcoran \_\_\_\_\_ Signature on file \_\_\_\_\_

Leon Johnson \_\_\_\_\_ Absent \_\_\_\_\_

Rickey Harrington \_\_\_\_\_ Signature on file \_\_\_\_\_

Edward Letourneau, Jr. \_\_\_\_\_ Signature on file \_\_\_\_\_

Robert Sperber \_\_\_\_\_ Signature on file \_\_\_\_\_

Kevin Goodhue \_\_\_\_\_ Signature on file \_\_\_\_\_

Robert L. Kobelia \_\_\_\_\_ Absent \_\_\_\_\_

Francis Kinney \_\_\_\_\_ Absent \_\_\_\_\_

Received for recording this 27<sup>th</sup> day of January 2009

Signature on file

Timothy Corcoran, Clerk SVRTSD

**NOTICE TO VOTERS WITH RESPECT TO CHECKLIST  
AND ABSENTEE VOTING FOR ANNUAL MEETING  
MARCH 2 AND MARCH 3, 2009**

The voter checklist for the March 2 and March 3, 2009 Annual Meeting of the Southwest Vermont Regional Technical School District is the most recently prepared, posted and revised in accordance with Title 17, Vermont Statutes Annotated.

The voter checklist for the March 2 and March 3, 2009 Annual Meeting has been posted at Town Clerk's Offices throughout the Southwest Region.

Absentee Ballots will be available at Town Clerk's offices throughout the region. A voter who expects to be an early or absentee voter or an authorized person on behalf of such voter may apply for an early ballot until 5:00 P.M. or the closing time at the voter's Town Clerk's office on the day preceding the election.

**ABSENTEE VOTING:** Voting by absentee ballot is permitted with respect to the Annual Meeting of the Southwest Vermont Regional Technical School District, to be held on Tuesday, March 3, 2009.

Absentee voting shall be in accordance with the provisions of Chapter 51, Title 17, Section 2531 of Vermont Statutes Annotated, entitled "Application for Absentee Voter ballot."

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In compliance with Title IX of the Education Amendments of 1972, and Section 504 of the Rehabilitation Act of 1973, the Southwest Vermont Career Development Center is an equal opportunity educational institution and offers all persons the benefits of participating in each of its programs and in competing in all areas of employment regardless of race, creed, color, national origin, gender, age, handicapping conditions, disability, or sexual orientation.

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Southwest Vermont Regional Technical School District  
321 Park Street  
Bennington, VT 05201